

Iowa Commission on Volunteer Service  
2012 Semester of Service Mini-Grant Rubric



*Please use the following rubric to guide your scoring of the grant application.*

**PROJECT DESCRIPTION**

Summary of proposed project (up to 9 points)

- Offers a well-developed and clearly defined plan for an extended Service-Learning project(s) that incorporates specific and tangible MLK Day of Service, Semester of Service, and Global Youth Service Day components. (7-9 points)
- Offers a somewhat developed plan (might be lacking in detail) for an extended Service-Learning project(s), but does not specifically reference a plan for the inclusion of each of the required components. (4-6 points)
- Offers a poorly developed plan (provides little detail) for an extended Service-Learning project(s). Project might be missing one of the required components. (1-3 points)
- Offers no plan or no details for an extended Service-Learning project(s). (0 points)

**SERVICE-LEARNING**

Summary of planned Service-Learning activities (up to 9 points)

- Provides strong evidence of the inclusion of each of the five components of quality Service-Learning projects (Investigation; Planning; Action; Reflection; Demonstration/Celebration) throughout the duration of the extended project. (7-9 points)
- Provides weak or poorly developed evidence of inclusion of the five components of quality Service-Learning (4-6 points)
- Provides evidence of the inclusion of some, but not all, of the five components of quality Service-Learning projects or provides inaccurate inclusion of one or more of the five components. (1-3 points)
- Provides no evidence of the inclusion of the five components of quality Service-Learning projects. (0 points)

**YOUTH VOICE**

Overview of the inclusion of the “youth voice” throughout the project development and implementation stages (up to 9 points)

- Includes many intentional opportunities for youth to make decisions that guide the development and implementation of the proposed project (7-9 points)
- Includes some intentional opportunities for youth to make decisions that guide the development and implementation of the proposed project (4-6 points)
- Includes a few unintentional opportunities for youth to make decisions that guide the development and implementation of the proposed project (1-3)

- Includes no opportunities for youth to make decisions that guide the development and implementation of the proposed project (0 points)

### COMMUNITY NEED

Summary of how the proposed project will meet one or more community needs (up to 9 points)

- Makes a strong case for the community need and includes planned activities to facilitate student assessment of community need (7-9 points)
- Makes a reasonable case for the community need in general terms and presents an intention to involve students in the assessment of community need (4-6 points)
- Makes a case for the community need, but only provides weak evidence that students will be involved in the assessment of community need (1-3 points)
- Does not involve students in assessing community need or presents unfeasible ideas or activities (0 points)

### INNOVATION

Description of what makes the project special, innovative, or unique (up to 5 points)

- Provides many, specific examples regarding components of the project that make it stand out among the rest (4-5 points)
- Provides a few, general examples of why the project stands out among the rest (2-3 points)
- Does not provide an example, or provides an incorrect example, of why the project stands out among the rest (0-1 points)

### COMMUNITY INVOLVEMENT

Overview of how the project will engage other community agencies and/or community members (up to 5 points)

- Includes strong evidence of existing/potential partners in the community (agencies and/or individuals) and notes specific contributions that will be made by partners (4-5 points)
- Includes evidence of existing/potential partners in the community, but does not include specific examples of how those partners will be engaged in the project (2-3 points)
- Includes a vague overview of existing/potential partners, or does not include an existing/potential partner (0-1 points)